



Brockington Elementary Magnet School

413 Brockington Road
Darlington, SC 29532

Grades	3-5 Elementary School	
Enrollment	409 Students	
Principal	Allison Baker	843-398-5095
Superintendent	Dr. Rainey H. Knight	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

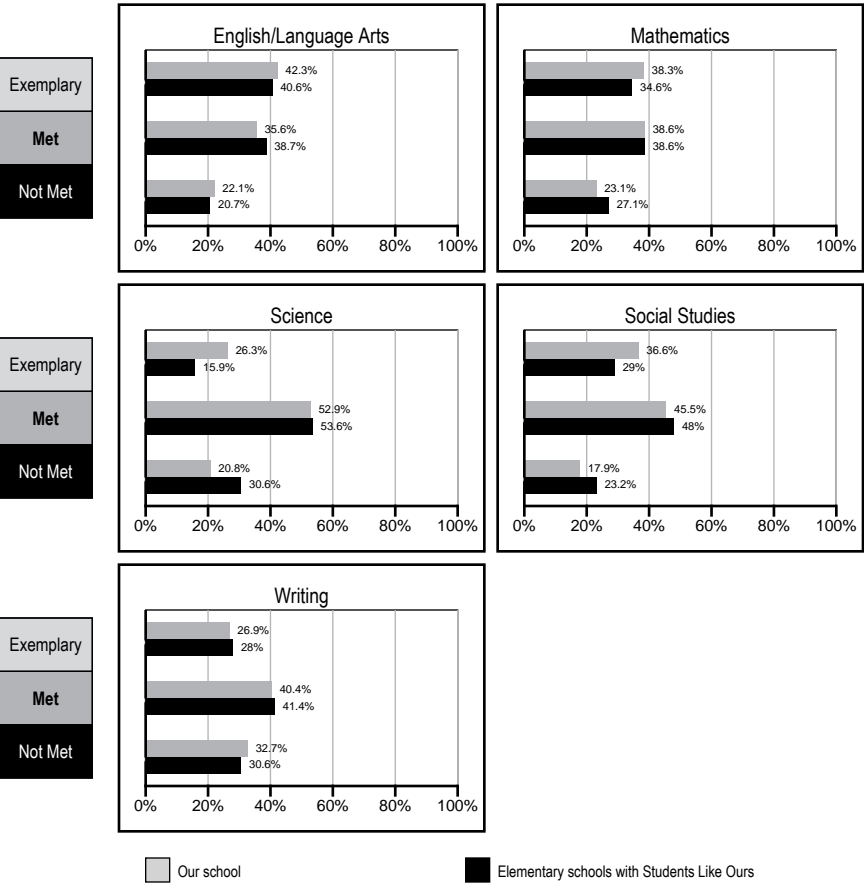
97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	42	71	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=409)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.8%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.0%	Down from 96.3%	96.1%	96.3%
Served by gifted and talented program	12.0%	N/A	6.6%	7.2%
With disabilities	12.3%	N/A	14.1%	12.4%
Older than usual for grade	3.0%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Up from 50.0%	61.2%	62.5%
Continuing contract teachers	91.7%	Up from 88.5%	84.1%	83.3%
Teachers returning from previous year	86.0%	Down from 88.7%	89.1%	88.3%
Teacher attendance rate	96.6%	Up from 94.3%	94.7%	95.0%
Average teacher salary*	\$43,898	Up 2.6%	\$48,232	\$48,193
Professional development days/teacher	19.6 days	Up from 8.2 days	11.5 days	11.0 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Down from 26.4 to 1	20.0 to 1	20.1 to 1
Prime instructional time	90.7%	Up from 89.7%	89.6%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,247	Up 4.5%	\$7,411	\$7,364
Percent of expenditures for instruction**	61.0%	Up from 59.1%	67.0%	68.0%
Percent of expenditures for teacher salaries**	55.0%	Down from 57.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brockington Elementary Magnet School for Science and Technology celebrated many accomplishments and milestones in 2012-2013. This Title I Site received wonderful information in the summer of 2012 establishing that the school had received an ESEA grade of "A," and further delighted in having the highest average scored by a Title I School in the Darlington County School District, and the second highest average overall among DCSD elementary schools. Soon after, the school, which serves third through fifth grades, also celebrated receiving an Absolute Rating of "Good" on the SC Annual School Report Card. When using the state's scale to compare 139 "Schools Like Ours," Brockington was among only thirty schools in the state to receive a Good Rating. Having realized such wonderful success, the school turned its focus toward achieving even higher, future results.

One major caveat of the 2012-2013 school year was the school's participation in the State Department of Education's Literacy Matters Initiative. This meant the school had access to a Literacy Coach who provided professional development and classroom support to teachers. Additionally, the school received \$10,000 to spend on classroom books throughout the school year, and students also were able to personally receive nine books for summer reading to add to their home libraries. Participating in the initiative meshed well with school goals to improve classroom libraries, with a stronger emphasis in nonfiction texts. The school had already dedicated \$7000 of their Title I monies to enhancing classroom libraries, meaning a combined \$17,000 was spent to this end in 2012-2013. Additionally, several thousand dollars were also spent on purchasing e-books for the school's Nook E-Readers. Student lead Nook Clubs and classroom use of this technology generated enthusiasm for reading throughout the hallways at Brockington. The school's focus on literacy encompassed writing instruction across the curriculum. This combined approach became a driving force as the school moved toward their first steps in transitioning to Common Core State Standards.

In 2012-2013, the school continued small group tutoring sessions; since the school community attributed much of its success to this endeavor. Teachers worked with selected students over three week increments to strengthen skills in math and reading. Interventionists for reading and math were again used to provide focused assistance to those students that needed it. Each grade level also used the Compass Lab to allow students to work on individualized lessons aimed at giving students needed practice in English Language Arts and Mathematics. Throughout the year, the focus on improved academics was evident. As the school year came to a close, the school community celebrated with the annual PASS Blow-Out and school incentive trips. It was indeed another stellar year at Brockington.

Principal: Allison Baker , SIC Chair: Jill Rogers

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	114	44
Percent satisfied with learning environment	95%	78.1%	79.5%
Percent satisfied with social and physical environment	95.2%	79.9%	90.9%
Percent satisfied with school-home relations	95.2%	78.6%	81.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brockington Elementary Magnet School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	659.3	653.5	634.0	648.0	100.0	99.8
Male	651.7	650.2	635.1	649.1	100.0	99.5
Female	666.1	656.4	633.2	647.1	100.0	100.0
White	679.7	673.0	658.8	667.3	100.0	100.0
African American	644.2	637.5	614.2	630.5	100.0	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.7	604.9	586.6	601.1	100.0	98.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.7	641.6	625.3	636.9	100.0	99.7
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	147	99.3	17.9	27.6	54.5	82.1
	4	121	100	25	38.4	36.6	75
	5	157	100	31.3	32	36.7	68.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	134	100	20.3	28.5	51.2	79.7
	4	144	100	25	36.8	38.2	75
	5	123	100	20.3	41.5	38.1	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	147	100	25.2	32.6	42.2	74.8
	4	121	100	21.4	42	36.6	78.6
	5	157	100	29.9	31.3	38.8	70.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	134	100	33.3	22.8	43.9	66.7
	4	144	99.3	12.6	51.9	35.6	87.4
	5	123	100	23.7	40.7	35.6	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	72	100	42.4	34.8	22.7	57.6
	4	121	100	18.8	63.4	17.9	81.3
	5	83	100	31.3	41.3	27.5	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	20	51.7	28.3	80
	4	144	100	19.1	52.9	27.9	80.9
	5	64	100	25	55	20	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	75	100	18.8	37.7	43.5	81.2
	4	121	100	23.2	48.2	28.6	76.8
	5	74	100	40.3	26.9	32.8	59.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	9.5	55.6	34.9	90.5
	4	144	100	13.2	47.1	39.7	86.8
	5	60	100	37.3	32.2	30.5	62.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	159	97.5	33.6	31.5	34.9	66.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	132	100	39.5	31.5	29	60.5
	4	144	100	29.2	43.8	27	70.8
	5	123	99.2	29.7	45.8	24.6	70.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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